

Mention 5 Similarities Between Nsfas And Other Student Loans

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Handbook of Comparative Studies on Community Colleges and Global Counterparts - Rosalind Latiner Raby 2018-08-14

This book explores the complexities of community colleges and global counterparts by focusing on critical analysis of governance, leadership, and mission. These complexities represent emerging and evolving phenomena that impact the institutions' ability to a) serve students; b) offer sound curricula; c) admit and retain students; d) increase completion rates; e) create viable and sustained partnerships locally and internationally; f) address the needs of unique populations; g) funding and sustainability, and h) support staff development to enhance faculty and staff excellence. This work will introduce and elaborate upon these topics to highlight not only the challenges of the field in a variety of countries worldwide, but to also begin to build comparative understanding of the field at large. In that these institutions are now identified, it is time to academically address their role in higher education.

Financing Higher Education in Africa - World Bank 2010-04-21

The training and development of human capital in Sub-Saharan Africa (SSA) will help countries in the region diversify their economies, carry out economic transformation, and support sustainable growth. Higher education plays a

key role in training qualified individuals who will be able to implement new technologies and use innovative methods to establish cost-efficient and effective enterprises and institutions. However, in order for SSA to reap the benefits of this investment in human capital, higher education institutions must secure financing to provide quality training and sound professional prospects to their students. Currently, tertiary education development is unsustainable resources per student are declining and the quality of education is affected. These issues are particularly pressing in times of financial global crisis, when available resources for tertiary education tend to diminish. The impact of the crisis that started in 2008 provides a clear illustration of the need to explore innovative ways to diversify and secure financing for higher education in SSA. 'Financing Higher Education in Africa' provides a comprehensive overview of higher education financing in SSA. The book begins with an explanation of the fundamental problems faced by higher education institutions and students in SSA, namely the combined pressure of a rapid growth in demand and a growing scarcity of public resources, and it presents the dramatic consequences of these trends on quality. The book then turns to analyzing and comparing the current funding policies in SSA countries and it provides recommendations for improvement. Finally, the

book examines the alternatives to the status quo and the policy tools needed to both diversify resources and allocate them based on performance. It will be of great interest to governments, universities, research institutions, and international organizations throughout the region.

Special Needs Education - South Africa.
Department of Education 2001

Alternation - 2006

Start Your Video Game Career - Jason W. Bay
2017-07-04

Learn how to start your career making video games from game industry expert Jason W. Bay! This practical "question and answer" book offers insider advice, information, and inspiration on how to get a job and grow your career making video games.

The News Media In National And International Conflict - Andrew Arno
2019-07-11

Ironically, as telecommunications technology—the embodiment of modernity—advances, bringing people in different nations into more direct contact during conflict situations, traditional cultural factors become increasingly important as differing ways of thinking and acting collide. The mass media can be seen as a factor in the creation of international conflict; they also, claim many scholars, are the key to control and resolution of those problems. Whichever side of the coin one chooses to look at—mass communication as cause or cure of conflict—there is no doubt that the news media are no longer peripheral players on the global scene; they are important participants whose organizational patterns of behavior, values, and motivations must be taken into account in understanding national and international conflict. In this volume, a distinguished group of authors explores the variety of ways the news media—newspapers, radio, and television—are involved in conflict situations. Conflicts between the United States and Iran, India and Pakistan, and the United States and China are examined, and national-level studies in Sri Lanka, Iran, Hong Kong, and the United States provide varied contexts in which the authors look at the complex

interrelationships among government, news media, and the public in conflict situations.

Student Movements in Late Neoliberalism - Lorenzo Cini 2021-08-22

This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008, accounting for their historical and sociological significance. More specifically, its eleven chapters explore the role of students as political actors: their ability to build effective organizations, to make political alliances with other actors, and to win public consensus, as well as their impact on cultural, political, and policy outcomes. To do so, the volume examines case studies in England, Chile, South Africa, Quebec, and Hong Kong, covering Europe, Africa, Asia, and North and Latin America. Grouped into two major sections, the collection covers the organizational structures of student movements and their alliances and outcomes. Ultimately, this volume examines the understudied political aspects of student unrest, exploring how student mobilizations—driven by indebtedness, precariousness, the corporatization of the university, and other issues—correspond to larger processes of change with wider implications in society.

Student Politics in Africa - Luescher, Thierry M. 2016-05-12

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa

and elsewhere.

Constitutional Triumphs, Constitutional Disappointments - Rosalind Dixon 2018-04-19
Evaluates the successes and failures of the 1996 South African Constitution following the twentieth anniversary of its enactment.
Funding Your Education -

Race for Education - Mark Hunter 2019-01-24
An examination of families and schools in South Africa, revealing how the marketisation of schooling works to uphold the privilege of whiteness.

Vocational Education and Training in Times of Economic Crisis - Matthias Pilz 2016-12-20
This book brings together a broad range of approaches and methodologies relevant to international comparative vocational education and training (VET). Revealing how youth in transition is affected by economic crises, it provides essential insights into the strengths and weaknesses of the various systems and prospects of VET in contexts ranging from North America to Europe, (e.g. Spain, Germany or the UK) to Asia (such as China, Thailand and India). Though each country examined in this volume is affected by the economic crisis in a different way, the effects are especially apparent for the young generation. In many countries the youth unemployment rate is still very high and the job perspectives for young people are often limited at best. The contributions in this volume demonstrate that VET alone cannot solve these problems, but can be used to support a smooth transition from school to work. If the quality of VET is high and the status and job expectations are good, VET can help to fill the skills gap, especially at the intermediate skill level. Furthermore, VET can also offer a realistic alternative to the university track for young people in many countries.

Higher Education Pathways - Ashwin, Paul 2018-12-14
In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education

context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

BRICS: building education for the future; priorities for national development and international cooperation - Leclercq, François 2014-09-22

The African National Congress and the Regeneration of Political Power - Susan Booyesen 2011-11-11

The African National Congress is light years beyond the liberation movement of old. It remains a juggernaut, but its control and dominance are no longer watertight. The ANC lives the contradictions of weaknesses, cracks and factions while retaining its colossal status. As a party-movement it draws on its liberation credentials, and extracts immense power from its deep anchorage in South Africa's people. It is immersed in electoral politics that marks the state of its overwhelming power cyclically. As government the ANC is the object of protest, but not protest designed to bring the ruling party to its knees. The ANC is in command of the state, yet fails to definitively counter the deficits that make South Africa's democracy seem so diluted. Its incredulous and thus far trusting supporters condemn but only rarely punish employees who do not 'pass through the eye of the needle'. The ANC and the Regeneration of Political Power unpacks these contradictions. It focuses on four faces of the ANC's political power - the organisation, the people, political parties and elections, and policy and government - and explores how the ANC has acted since 1994 to continuously regenerate its power. By 2011-12 the power configurations around the ANC were

converging to a conjuncture holding vexing uncertainties. This book presents insights into how South African politics – in many ways synonymous with the politics of the ANC – is likely to unfold in years and possibly decades to come.

The Youth Dividend - Jan H. Hofmeyr 2012

Student Retention & Graduate Destination - Moeketsi Letseka 2010

Student attrition has been a perennial theme in South African higher education throughout the decade. In its National Plan for Higher Education (2001), the Department of Education attributed high dropout rates primarily to financial and/or academic exclusions. Four years later, it reported that 30% of students dropped out in their first year of study and a further 20% during their second and third years. Against this backdrop, the erstwhile research programme on Human Resources Development initiated a research project to investigate more thoroughly why students dropped out, what led them to persist in higher education to graduation, and what made for a successful transition to the labour market. The chapters in this volume address these issues in relation to one or more of seven institutional case studies conducted in 2005.

Mergers and Alliances in Higher Education - Adrian Curaj 2015-03-31

This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources,

either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

Using Evidence in Policy and Practice - Ian Goldman 2020-06-10

This book asks how governments in Africa can use evidence to improve their policies and programmes, and ultimately, to achieve positive change for their citizens. Looking at different evidence sources across a range of contexts, the book brings policy makers and researchers together to uncover what does and doesn't work and why. Case studies are drawn from five countries and the ECOWAS (west African) region, and a range of sectors from education, wildlife, sanitation, through to government procurement processes. The book is supported by a range of policy briefs and videos intended to be both practical and critically rigorous. It uses evidence sources such as evaluations, research synthesis and citizen engagement to show how these cases succeeded in informing policy and practice. The voices of policy makers are key to the book, ensuring that the examples deployed are useful to practitioners and researchers alike. This innovative book will be perfect for policy makers, practitioners in government and civil society, and researchers and academics with an interest in how evidence can be used to support policy making in Africa. The Open Access version of this book, available

at <https://doi.org/10.4324/9781003007043>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license

Responding to the Educational Needs of Post-school Youth - Nico Cloete 2009

The research reflected in this volume indicates that in South Africa there are almost three million youth between the ages of 18 and 24 who are not in education, training or employment-a situation which points not only to a grave wastage of talent, but also to the possibility of serious social disruption. The authors in this work paint a picture of the enormous reservoir of human talent which exists in the country, but is not provided with the means to develop.

Responding to the Educational Needs of Post-School Youth attempts not only to sketch the scope and extent of the current post-school educational crisis, but also to explore possible solutions through collaboration in the higher education sector. The findings reported here are a result of three distinctive but linked research components conducted by the Further Education and Training Institute (University of Western Cape), the Centre for Higher Education Transformation, and the Southern Africa Labour and Development Research Unit (university of Cape Town). The research was funded by the Ford Foundation and the project conducted in consultation with the Department of Education.

[British Education Index](#) - 2003

Victims of Crime Survey - Statistics South Africa 1998

[New South African Review 6](#) - Devan Pillay 2018-01-29

Wide-ranging essays demonstrate how the consequences of inequality extend throughout society and the political economy. Despite the transition from apartheid to democracy, South Africa is the most unequal country in the world. Its extremes of wealth and poverty undermine intensifying struggles for a better life for all. The wide-ranging essays in this sixth volume of the *New South African Review* demonstrate how the consequences of inequality extend throughout society and the political economy, crippling the quest for social justice, polarising the politics, skewing economic outcomes and bringing

devastating environmental consequences in their wake. Contributors survey the extent and consequences of inequality across fields as diverse as education, disability, agrarian reform, nuclear geography and small towns, and tackle some of the most difficult social, political and economic issues. How has the quest for greater equality affected progressive political discourse? How has inequality reproduced itself, despite best intentions in social policy, to the detriment of the poor and the historically disadvantaged? How have shifts in mining and the financialisation of the economy reshaped the contours of inequality? How does inequality reach into the daily social life of South Africans, and shape the way in which they interact? How does the extent and shape of inequality in South Africa compare with that of other major countries of the global South which themselves are notorious for their extremes of wealth and poverty? South African extremes of inequality reflect increasing inequality globally, and *The Crisis of Inequality* will speak to all those general readers, policy makers, researchers and students who are demanding a more equal world.

Scholars in the Marketplace. The Dilemmas of Neo-Liberal Reform at Makerere

University, 1989-2005 - Mahmood Mamdani 2007-09-15

Scholars in the Marketplace is a case study of market-based reforms at Uganda's Makerere University. With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa, it has implications for the whole continent. At the global level, the Makerere case exemplifies the fate of public universities in a market-oriented and capital friendly era. The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good. Instead of pitting the public against the private, and the state against the market, this book shifts the terms of the debate toward a third alternative than explores different relations between the two. The book distinguishes between privatisation and commercialisation, two processes that drove the Makerere reform. It argues that whereas privatisation (the entry of privately sponsored students) is compatible with a public university

where priorities are publicly set, commercialisation (financial and administrative autonomy for each faculty to design a market-responsive curriculum) inevitably leads to a market determination of priorities in a public university. The book warns against commercialisation of public universities as the subversion of public institutions for private purposes.

From School to Higher Education? - Michael Cosser 2002

This substantive report is essential reading for those involved in higher education planning and policy-making.

Staying the course - Great Britain: National Audit Office 2007-07-26

This report finds that, when compared internationally, England achieves a high rate of student retention. However the variation between retention rates of different institutions and the worsening of some institution's continuation rates shows that there is scope for further improvement. This will be increasingly important as access to further education is broadened, bringing in students who are likely to need more support. Amongst the recommendations are: the monitoring of retention at student, faculty and course level; the use of early-leaver surveys when problems are identified; more positive student support that emphasises ways to improve grades; identification of students eligible for Disabled Students' Allowances; the adoption of good practice from other institutions.

Perspectives on Student Affairs in South Africa - McGlory Speckman 2014-07-17

The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their

task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

Interpellations, Questions and Replies of the National Assembly - South Africa. Parliament (1994-). National Assembly 1998

The Eye of the World - Robert Jordan 1990-01-15
Relates a tale of the bestial Trollocs, the witch Moiraine, and three boys, one of whom is fated to become the Dragon--the World's only hope and the sure means of its destruction

Inequality in the Developing World - Carlos Gradín 2021

Inequality has emerged as a key development challenge. It holds implications for economic growth and redistribution and translates into power asymmetries that can endanger human rights, create conflict, and embed social exclusion and chronic poverty. For these reasons, it underpins intense public and academic debates and has become a dominant policy concern within many countries and in all multilateral agencies. It is at the core of the 17 goals of the UN 2030 Agenda for Sustainable Development. This book contributes to this important discussion by presenting assessments of the measurement and analysis of global inequality by leading inequality scholars, aligning these to comprehensive reviews of inequality trends in five of the world's largest developing countries - Brazil, China, India, Mexico, and South Africa.

International Perspectives in Higher Education - Jason D. Delisle 2019

"Higher education in the United States has reached a turning point," write Jason Delisle and Alex Usher in their introduction to this thoughtfully conceived volume on international lessons for US higher ed reform. Once considered the greatest higher education system in the world, US postsecondary institutions now face increasing criticism. Rising costs drive tuition hikes, limiting student access to education, contributing to high dropout rates, and saddling graduates with burdensome loan payments. Students, parents, and policy makers

are beginning to question the value of postsecondary education relative to lifetime earnings. In light of these concerns, policymakers, researchers, and advocates are increasingly curious about how higher education systems in other countries address the complex and interrelated issues of access, equity, quality, affordability, and cost, and what institutions in the United States can learn from these countries' experience. To address these questions, Delisle and Usher have assembled a diverse group of experts to investigate specific policy questions salient to this debate - notably free tuition policies, cost-sharing arrangements, restricted vs. unrestricted access, and the structure of student loans - drawing out similarities and differences across countries. To complement this cross-country approach, the volume also offers a series of case studies, examining the implications of free tuition in Chile; the labor market and financial impact of expanded access in Australia; and the role of the private sector in Brazilian higher education.-- *Financing Higher Education Worldwide* - D. Bruce Johnstone 2010-06-07

Examines the universal phenomenon of cost-sharing in higher education -- where financial responsibility shifts from governments and taxpayers to students and families. Growing costs for education far outpace public revenue streams that once supported it. Even with financial aid and scholarships defraying some of these costs, students are responsible for a greater share of the cost of higher education. Shows how economically diverse countries all face similar cost-sharing challenges. While cost-sharing is both politically and ideologically debated, it is imperative to implement it for the financial health of colleges and universities From publisher description.

African Universities in the Twenty-first Century: Knowledge and society - Paul Tiyambe Zeleza 2004

As the twenty-first century unfolds, African universities, and indeed universities everywhere, are undergoing unprecedented change and confronting multiple challenges brought about by the vast and complex processes of globalisation and technological change. Powerful internal and external forces - political, pecuniary and paradigmatic - are reconfiguring all aspects

of university life constituted around the triple mission of teaching, research and service. The need for redefining the role and defending the importance of universities has never been greater. How are African universities trying to balance the demands of autonomy and accountability, expansion and excellence, equity and efficiency, diversification and differentiation, internationalisation and indigenisation in the face of liberalisation and privatisation, and as they address the new challenges of knowledge production and dissemination, of Africanising global scholarship and globalising African scholarship? What innovative approaches can they adopt to facilitate the sustainable development of African economies, societies and polities? The two volumes in the Codesria Book Series address these issues. They articulate new values and missions for African universities, and define effective strategies to meet the challenges. Written by some of Africa's leading educators, Volume I examines the implications of the neo-liberal reforms and the new information technologies on African higher education, while Volume II interrogates the changing social dynamics of knowledge production, university organisation, and public service and engagement.

Comparative and International Education - C. C. Wolhuter 2019-08-26

This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development. Experts in the field explore comparative and international education in each of the major world regions.

Planning, Implementing, and Assessing Micro-credentialing for Higher Education Institutions - Julie Ann Steuber 2020

"This book explores the current research and practices of micro-credentials in higher education institutions"--

Affirmative Action in Malaysia and South Africa - Hwok-Aun Lee 2020-10-23

Malaysia and South Africa implement the most extensive affirmative action programmes worldwide. This book explores why and how to effect preferential treatment which has been utilized in the pursuit of inter-ethnic parity, specifically in higher education, high level

occupations, enterprise development and wealth ownership. Through methodical and critical analyses of data on education, workforce, and population, the book evaluates the primary objectives of increasing majority representation in education, employment, enterprise, and ownership. The book also critically considers questions of the attainments and limitations of ethnic preferential treatment in reducing disparity, the challenges of developing capability and reducing dependency, and the scope for policy reforms.

Youth Resilience and Culture - Linda C. Theron
2014-11-21

Until researchers and theorists account for the complex relationship between resilience and culture, explanations of why some individuals prevail in the face of adversity will remain incomplete. This edited volume addresses this crucial issue by bringing together emerging discussions of the ways in which culture shapes resilience, the theory that informs these various studies, and important considerations for researchers as they continue to investigate resilience. Using research from majority and minority world contexts, 'Youth Resilience and Culture: Commonalities and Complexities' highlights that non-stereotypical, critical appreciation of the cultural systems in which youth are embedded, and/or affiliate with, is pivotal to understanding why particular resilience processes matter for particular youth in a particular life-world at a particular point in time. In doing so, this book sensitizes readers to the importance of accounting for the influence of cultural contexts on resilience processes, and to the danger of conceptualising and/or operationalising resilience, culture, and their interplay, simplistically or idealistically. In short, the progressive contents of 'Youth Resilience and Culture: Commonalities and Complexities' make it an essential read for resilience-focused scholars, students, academics, and researchers, as well as policy makers, practitioners, and humanitarian workers engaged with high-risk populations.

Chronicles of a Bee Whisperer - Timothy Stobierski 2012

Sampling Methods - Pascal Ardilly 2006-02-08
When we agreed to share all of our preparation of exer

cises in sampling theory to create a book, we were not aware of the scope of the work. It was indeed necessary to compose the information, type out the compilations, standardise the notations and correct the drafts. It is fortunate that we have not yet measured the importance of this project, for this work probably would never have been attempted! In making available this collection of exercises, we hope to promote the teaching of sampling theory for which we wanted to emphasise its diversity. The exercises are at times purely theoretical while others are originally from real problems, enabling us to approach the sensitive matter of passing from theory to practice that so enriches survey statistics. The exercises that we present were used as educational material at the École Nationale de la Statistique et de l'Analyse de l'Information (ENSAI), where we had successively taught sampling theory. We are not the authors of all the exercises. In fact, some of them are due to Jean-Claude Deville and Laurent Wilms. We thank them for allowing us to reproduce their exercises. It is also possible that certain exercises had been initially conceived by an author that we have not identified. Beyond the contribution of our colleagues, and in all cases, we do not consider ourselves to be the lone authors of these exercises: they actually form part of a common heritage from ENSAI that has been enriched and improved due to questions from students and the work of all the demonstrators of the sampling course at ENSAI.

Social Justice and Education in the 21st Century - Willie Pearson Jr. 2021-04-10

The world is not an equal place. There are high- and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies,

sociology, psychology, computer science and public policy.