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**QUALITY OF LIFE SURVEY V (2017/18) THE QUALITY OF LIFE OF STUDENTS IN GAUTENG** - Christian Hamann 2020-07-29  
GCRO Data Brief on quality of life of students  
[Student Politics in Africa](#) - M. Luescher  
2016-05-12

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

**Fees Must Fall** - Susan Booysen 2016-10-01  
This book explores the student discontent a year

after the start of the 2015 South African #FeesMustFall revolt #FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to, and financial exclusion from, higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet, its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical, top-down leadership system of university management and its 'double speak' of professing to act in workers' and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level amenable to change, have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the #FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism,

worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance, and offer provocative analyses of the power of the revolt.

### **Perspectives on Student Affairs in South Africa**

- McGlory Speckman 2014-07-17

The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa. The papers contained herein are based on best practice, local experience and well-researched international and local theories. The papers in this book deal with matters pertaining to international and national trends in student affairs: academic development, access and retention, counselling, and material support for students coming from disadvantaged backgrounds. They are linked to national and international developments, as described in the first two papers. This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them. All contributors are South Africans with a great deal of experience in student affairs, and all are committed to the advancement of student affairs in South Africa. The editors are former heads of student affairs portfolios at two leading South African universities.

### **Affirmative Action in Malaysia and South Africa**

- Hwok-Aun Lee 2020-10-23

Malaysia and South Africa implement the most extensive affirmative action programmes worldwide. This book explores why and how to effect preferential treatment which has been utilized in the pursuit of inter-ethnic parity, specifically in higher education, high level occupations, enterprise development and wealth ownership. Through methodical and critical analyses of data on education, workforce, and population, the book evaluates the primary objectives of increasing majority representation in education, employment, enterprise, and ownership. The book also critically considers questions of the attainments and limitations of ethnic preferential treatment in reducing disparity, the challenges of developing capability and reducing dependency, and the scope for policy reforms.

Governance and the postcolony - David Everatt

2019-08-01

Civil society, NGOs, governments, and multilateral institutions all repeatedly call for improved or 'good' governance - yet they seem to speak past one another. Governance is in danger of losing all meaning precisely because it means many things to different people in varied locations. This is especially true in sub-Saharan Africa. Here, the postcolony takes many forms, reflecting the imperial project with painful accuracy. Offering a set of multidisciplinary analyses of governance in different sectors (crisis management, water, food security, universities), in different locales across sub-Saharan Africa, and from different theoretical approaches (network to adversarial network governance); this volume makes a useful addition to the growing debates on 'how to govern'. It steers away from offering a 'correct' definition of governance, or from promoting a particular position on postcoloniality. It gives no neat conclusion, but invites readers to draw their own conclusions based on these differing approaches to and analyses of governance in the postcolony. As a robust, critical assessment of power and accountability in the sub-Saharan context, *Governance and the Postcolony: Views from Africa* brings together topical case studies that will be a valuable resource for those working in the field of African international relations, public policy, public management and administration.

*India Higher Education Report 2018* - N. V.

Varghese 2019-06-03

In the last few decades, India has experienced several shifts in the policies pertaining to the financing of higher education. These shifts include a move from public financing to keep pace with the expansion requirements of the sector; the strengthening of market forces in higher education both through privatisation of public institutions and operation of private institutions; and a move from the financing of institutions to the financing of students. The Centre for Policy Research in Higher Education (CPRHE) has initiated major research activities to understand how the recent changes have affected the financing of higher education in India and how the higher education institutions cope with and respond to these changes. *India Higher Education Report 2018*, the fourth

volume in the series, presents this study to provide a comprehensive analysis of financing of higher education in India. This book investigates the changing dynamics and related key issues including state-market dynamics, university-industry linkages, foreign aid, institutional strategies to overcome shortages in funding, issues with self-financing courses, educational loans and fee reimbursement schemes, expansion and financing of private higher education.

My Money - Gerald Mwandambira 2017-09-30

Money is a tool that we can all master. You choose to either be a Money Slave or a Money Master. My Money, written by Gerald Mwandambira, is a practical, easy to read, personal finance book. A guide that will help many ordinary people begin to create wealth and not fear the subject of personal financial planning. A treasure trove of useful advice and tips, this book is essential reading to gain a basic understanding of money mechanics. A guide to help you find your confidence, and see money as it really is; a tool that anyone can use. With a chapter dedicated to almost every financial situation we face in our lives, My Money will become your go-to book that will help you unlock your financial potential and gain control of your financial affairs. You, too, have the potential to become a Money Master.

Homeschooling High School - Shirley Erwee 2014-08-28

Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers. They need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, Homeschooling High School also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal matters, identifying appropriate courses,

sourcing study material, tips on entrepreneurship, financing tertiary studies and the testimonies of successful homeschooled graduates. Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond.

**Knowledge Beyond Colour Lines** - Monwabisi K. Ralarala 2021-05-25

Knowledge remains timely in education. The need for academics to contemplate its relevance, worth, use and everything in-between deems a continuous intellectual project, rather than a conundrum to be solved. This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge. Through original research and the voices of academics and students, this book argues for repurposing knowledge generation, knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained. The contentious tensionalities that this creates for LoLT and SoTL, in particular, are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines. Prof Shan Simmonds (PhD) NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa. The issues dealt with here are varied and encompassing. They are treated with intellectual delicacy and probing sensitivity, articulacy, informed data and bold conclusions. They serve well! Prof. Kwesi Kwaa Prah, Emeritus Professor of Sociology, University of the Western Cape Founder of the Centre for Advanced Studies of African Society

**Reshaping Entrepreneurship Education With Strategy and Innovation** - Ayandibu, Ayansola Olatunji 2020-10-02

New small business owners are constantly pressured to play a major role in the economic growth of their respected nation. However, revitalizing how individuals think, research, teach, and implement performance strategies to improve the operations of these small businesses is critical to entrepreneurial success. Reshaping Entrepreneurship Education With Strategy and

Innovation is an essential reference source that discusses strategies to overcome performance barriers as well as implementation of effective entrepreneurial processes based on a wide range of global issues. Featuring research on topics such as authentic leadership, business ethics, and social entrepreneurship, this book is ideally designed for entrepreneurs, business professionals, scholars, researchers, students, and practitioners seeking coverage on innovative performance operations of small businesses.

*Covid-19: Interdisciplinary Explorations of Impacts on Higher Education* - Tennyson Mgutshini 2021-06-01

Premised on the disruption and lessons learnt from the Covid-19 pandemic, and in meticulous response to the impact of the pandemic on higher education - especially in South Africa - this collection of chapters spotlights the effects, consequences, and ramifications of an unprecedented pandemic in the areas of knowledge production, knowledge transfer and innovation. With the pandemic, the traditional way of teaching and learning was completely upended. It is within this context that this book presents interdisciplinary perspectives that focus on what the impact of Covid-19 implies for higher education institutions. Contributors have critically reflected from within their specific academic disciplines in their attempt to proffer solutions to the disruptions brought to the South African higher education space. Academics and education leaders have particularly responded to the objective of this book by focusing on how the academia could tackle the Covid-19 motivated disruption and resuscitate teaching, research, and innovation activities in South African higher education, and the whole of Africa by extension.

*Widening Higher Education Participation* - Mahsood Shah 2015-10-19

Governments have introduced policies to widen the participation of disadvantaged students in higher education. Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes. This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies, institutional structures and the social and economic impacts of widening participation. While widening

participation policies and outcomes in developed countries are more widely documented, the policies, achievements, and challenges in other countries such as Brazil, China, Indonesia, South Africa and Palestine are not so widely disseminated. Therefore, the 'untold stories' of policies and outcomes of widening participation are a key part of this book. The chapters are organised according to three overarching themes, which include national and transnational studies of the history of widening participation and current policies; inclusive learning and academic outcomes; and socioeconomic structures, concepts and theories. engages prominent academics, earlier career researchers, and research students provides a wide range of topics related to widening participation explores social and economic impact of widening student participation presents untold stories of widening participation in developing countries experiencing growth in youth population

*Urban Tourism in the Global South* - Christian M. Rogerson 2021-07-13

This book examines and addresses the particular character of urban tourism occurring in the global South. It presents research essays on tourism in urban areas of South Africa, a country which is associated with big 5 nature tourism but where urban areas are also major tourism destinations. The book contextualizes urban tourism in South Africa as part of 'the other half of urban tourism', an overlooked but energetic scholarship which is emerging on urban places in the global South. The volume moves to present a collection of original material variously on national perspectives on urban tourism following by a cluster of city level perspectives. The last three contributions turn to the role of tourism in small towns, the bottom rung in the urban settlement system. Issues of concern include gastronomic tourism, VFR travel, airportsapes, climate change, AirBnb and creative tourism. Finally, as COVID-19 is potentially a defining historical moment for urban tourism, the volume incorporates historical research perspectives in order to address the overwhelming 'present-mindedness' of mainstream urban tourism writings. The book highlights the challenges and opportunities for tourism development in the environment of the

urban global South and is relevant to scholars of both tourism and urban studies as well as researchers in development studies.

The Youth Dividend - Jan H. Hofmeyr 2012

Getting Skills Right: South Africa - OECD  
2017-07-10

This report identifies effective strategies to tackle skills imbalances in South Africa.

Transformative Curricula, Pedagogies and Epistemologies - 2021-08-04

This volume focuses on current demands, challenges and expectations facing African higher education institutions in general, and those in South Africa in particular.

Subsequently, transformative curricula, pedagogies and epistemologies that define diverse practices of access and inclusion within the context of transformation and decolonisation are explored.

**Postgraduate Research Engagement in Low Resource Settings** - Atibuni, Dennis Zami  
2019-09-27

The general academic progression, and particularly research engagement, of postgraduate students is characterized by various problems such as high dropout rates, longer completion times, low graduation rates, and high repetition or retake rates. This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education. Yet, there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike. Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal, societal, national, and international socioeconomic transformation.

Covering a range of topics such as intellectual property, mental health, and quality assurance, this book is ideal for research supervisors, higher education faculty, librarians, educators, administrators, researchers, academicians, and students.

Student Financing of Higher Education - Donald

E. Heller 2013-06-07

The financing of higher education is undergoing great change in many countries around the world. In recent years many countries are moving from a system where the costs of funding higher education are shouldered primarily by taxpayers, through government subsidies, to one where students pay a larger share of the costs. There are a number of factors driving these trends, including: A push for massification of higher education, in the recognition that additional revenue streams are required above and beyond those funds available from governments in order to achieve higher participation rates Macroeconomic factors, which lead to constraints on overall government revenues Political factors, which manifest in demands for funding of over services, thus restricting the funding available for higher (tertiary) education A concern that the returns to higher education accrue primarily to the individual, rather than to society, and thus students should bear more of the burden of paying for it This volume will help to contribute to an understanding of how these trends occur in various countries and regions around the world, and the impact they have on higher education institutions, students, and society as a whole. With contributions for the UK, USA, South Africa and China this vital new book gives a truly global picture of the rapidly changing situation

Participation of Young People in Governance Processes in Africa - Kurebwa, Jeffrey  
2019-06-28

Active political engagement requires the youth of today to begin their journeys now to be leaders of tomorrow. Young individuals are instrumental in providing valuable insight into issues locally as well as on a national and international level. Participation of Young People in Governance Processes in Africa examines the role of young peoples' involvement in governance processes in Africa and demonstrates how they are engaging in active citizenship. There is an intrinsic value in upholding their right to participate in decisions that affect their daily lives and their communities, and the content within this publication supports this by focusing on topics such as good citizenship, youth empowerment,

democratic awareness, political climate, and socio-economic development. It is designed for researchers, academics, policymakers, government officials, and professionals whose interests center on the engagement of youth in active citizenship roles.

**Global Student Engagement** - Hamish Coates  
2022-05-06

Drawing together major global studies from leading researchers, this book presents novel results, ideas, and developments from the world's largest collaborative study of student engagement in higher education. It builds insight into contemporary higher education practice, policy, and research. The chapters are written by experts who lead student engagement research in nine diverse countries in Asia Pacific, North and South America, Europe and Africa. The book presents analysis, results, benchmark data, and case studies. It deep-dives into research programs, analytical capabilities, empirical situations, and development trajectories. The book updates earlier publications and charts emerging perspectives and development opportunities. The research contributions are for students of higher education, as well as for policymakers, advisors, and university administrators. Higher education practitioners and leaders around the world will enjoy this book.

**Extended Curriculum Programmes** -

Tennyson Mgtshini 2022-04-30

The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study. Even so, this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness; poor selection mechanisms in the identification of ECP students; poor numeracy and literacy amongst students, and indifferent teacher involvement in ECPs. This volume offers a rare insight into many of the above-recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector.

*Education and Leadership* - 2008-01-01

This truly international book brings together authors from different regions of the world including North America, South Africa, Europe, Iran and Russia all of whom are concerned with aspects of the challenges involved in the expansion of higher education, both in student numbers and areas of study. Some are concerned about the loss of guiding principles which steered university education for centuries. The traditional purposes of higher education have come under such pressure that we have achieved "conflicting models of the university" (Claes) and "ambiguity" in regard to teaching and research (Simons et al). For others, the problems are at a different stage. Contributions from South Africa look at three challenges: Can we provide enough places in higher education? How do we deal with institutional mergers? How do we make staff development effective in a situation in which English is the first language of less than five percent of the staff? Young scholars in Russian regions face formidable hurdles in achieving academic careers while the best law graduates in Canada are faced with the ethical dilemma of personal career advancement or social justice (Topsakal). The problem of integrating nursing into a traditional Irish university is reviewed by Grant while the role of a university in regional development is addressed from a Greek perspective by Papaelias et al. The comparative international approach features in research into teacher job satisfaction in India and Iran while McMahon reviews the impact of the Bologna Process.

**Understanding Experiences of First Generation University Students** - Amani Bell  
2018-02-22

Over the past few decades universities have opened their doors to students whose parents and grandparents were historically excluded from societal participation and higher education for reasons associated with racial, ethnic, socio-economic and/or linguistic diversity. Many of these students are first generation - or first in their family to attend university. While some progress has been made in responding to the needs of these internationally underserved learners, many challenges remain. This edited book features the unique and diverse experiences of first generation students as they

transition into and engage with higher education whilst exploring ways in which universities might better serve these students. With reference to culturally responsive and sustaining research methodologies undertaken in Australia, Canada, New Zealand, South Africa, the UK and the USA, the contributors critically examine how these students demonstrate resilience within university, and ways in which success and challenges are articulated. Elements that are unique to context and shared across the international higher education milieu are explored. The book is replete with diverse student voices, and compelling implications for practice and future research. The studies featured are centred on underlying theories of identity and intersectionality while valuing student voices and experiences. Throughout, the emphasis is on using strengths-based indigenous and decolonised methodologies. Through these culturally sustaining approaches, which include critical incident technique, participatory learning and action, talanoa and narrative inquiry, the book explores rich data on first generation student experiences at seven institutions in six countries across four continents.

Low-Income Students, Human Development and Higher Education in South Africa - Melanie Walker 2022-07-15

This book explores learning outcomes for low-income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa-centred scholarship, adapting Amartya Sen's capability approach and a framework of key concepts: capabilities, functionings, context, conversion factors, poverty and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of 'inclusive learning outcomes' to encompass the multi-dimensional value of a university education and a plurality of valued cognitive and non-cognitive outcomes for students from low-income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the

opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there; the benefits of a university education should be rich and multi-dimensional so that they can result in functionings in all areas of life as well as work and future study; the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for 'inclusive learning outcomes' to be meaningful; and that universities ought to be doing more to enable black working-class students to participate and succeed. *Low-Income Students, Human Development and Higher Education in South Africa* makes an original contribution to capability scholarship: conceptually in theorising a South-based multi-dimensional student well-being higher education matrix and a rich reconceptualisation of learning outcomes, as well as empirically by conducting rigorous, longitudinal in-depth mixed-methods research on students' lives and experiences in higher education in South Africa. The audience for the book includes higher education researchers, international capability scholars, practitioners and policy-makers.

Reflections of South African Student Leaders: 1994 to 2017 - Ntokozo Bhengu 2020-05-13

Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Reviews of the previous volume, 1981-2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fastchanging and increasingly complex public higher education sector. This volume is based on comprehensive interviews with former student leaders, each of whom provided a personal account in their own words of their experience in the position of student leadership. The interviewees are from different backgrounds and of diverse political persuasions. The book is important for current and future leaders of higher education institutions as it provides insights into the thinking, aspirations, desires, fears and modus operandi of student leaders. Such insight can contribute to developing and implementing

appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders.

*A Better Future* - Jacqueline Bhabha 2020-06-30  
Policy makers, advocates and scholars have long concentrated on the importance of equal access to primary and secondary education as a foundation for a democratic and just society. Despite the growing importance of higher and specialist education in an increasingly technological and skill-focused global market, tertiary education has attracted much less attention. And yet, universities and colleges are epicentres of egregious disparities in access, which impinge on traditionally marginalized communities, such as racial minorities, migrants, indigenous populations, and people with disabilities. By drawing attention to this issue and assembling first-rate material from scholars and policy makers across the globe, this book performs an invaluable service for those interested in understanding and fighting a highly significant violation of educational opportunity and social justice.

Universities, Inclusive Development and Social Innovation - Claes Brundenius 2016-10-25

This book examines the ways in which universities can play a crucial role in inclusive development, social innovation and social entrepreneurship. It aims to prove the importance of inclusive development and inclusive innovation on economic growth and demonstrate the ways in which universities can be pioneers in this area through initiatives in social responsibility and social innovation. For example, providing access to a university education without discrimination of race, gender, income status, or other factors would help to diminish the increasing income differentials currently being experienced in many countries, especially in the developing world. The research and studies included in this book provide insight into possible actions that can be taken by universities and public and private shareholders in inclusive development, social innovation, social entrepreneurship and overall regional economic and social development. Innovation is currently considered to be the most important and dynamic factor explaining growth and development. At the same time, the traditional view considering innovation

as having to be commercialized at any price is being challenged. Lately, there has been growing interest in innovation in the public sector, particularly with respect to social innovations designed to reduce income inequality. To address these concepts, constant exchange of ideas and information between research groups became necessary. UniDev (Universities in Development - the Evolving Role of Academic Institutions in Innovation Systems and Development) is an international research group with researchers in twelve countries interested in the role of universities in development. This book features the results of research performed by eleven research groups from UniDev country communities, presenting in-depth and comparative case studies from universities around the world, including Latin America, Northern and Eastern Europe, and sub-Saharan Africa. This title will be of interest to students, academics, researchers, and policy makers interested in the role of universities in development, social innovation and social entrepreneurship.

*Handbook of the Economics of Education* - Eric A Hanushek 2006-10-30

The Handbooks in Economics series continues to provide the various branches of economics with handbooks which are definitive reference sources, suitable for use by professional researchers, advanced graduate students, or by those seeking a teaching supplement. With contributions from leading researchers, each Handbook presents an accurate, self-contained survey of the current state of the topic under examination. These surveys summarize the most recent discussions in journals, and elucidate new developments. Although original material is also included, the main aim of this series is the provision of comprehensive and accessible surveys \*Every volume contains contributions from leading researchers \*Each Handbook presents an accurate, self-contained survey of a particular topic \*The series provides comprehensive and accessible surveys

**Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society** - Management Association, Information Resources 2021-08-27

Discussions surrounding inclusivity have grown exponentially in recent years. In today's world

where diversity, equity, and inclusion are the hot topics in all aspects of society, it is more important than ever to define what it means to be an inclusive society, as well as challenges and potential growth. Those with physical and intellectual disabilities, including vision and hearing impairment, Down syndrome, locomotor disability, and more continue to face challenges of accessibility in their daily lives, especially when facing an increasingly digitalized society. It is crucial that research is brought up to date on the latest assistive technologies, educational practices, work assistance, and online support that can be provided to those classified with a disability. The Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society provides a comprehensive guide of a range of topics relating to myriad aspects, difficulties, and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities. Covering everything from disabilities in education, sports, marriages, and more, it is essential for psychologists, psychiatrists, pediatricians, psychiatric nurses, clinicians, special education teachers, social workers, hospital administrators, mental health specialists, managers, academicians, rehabilitation centers, researchers, and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there.

**A GUIDE TO BEING AN EXTRAORDINARY STUDENT** - Jeremia Lelosa 2017-03-04

This is an inspirational and motivational book for students at University and/or College, as well as those who have aspirations of furthering their studies at university and/ or college, post-matric. The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences. The contributors share their philosophies of success: they share strategies they have employed which managed to assist them in graduating. Students, in particular, junior students, will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner. The book also helps students avoid academic exclusion and inspires them to achieve academic excellence. However, this book does not only

cover academic success. It also covers leadership and entrepreneurship which are necessary elements in today's fast and changing world. Unlike any other student success guide books that are currently on the market, this book is unique and offers a broad perspective from many students. Again, the book is written by people with a lived experience. It offers an insider view. This book was written by leaders of Faculty of Best Advisory-FBA, published and is distributed by Club Readership.

**Going to University. The Influence of Higher Education on the Lives of Young South Africans** - Jennifer Case 2018-02-09

Around the world, more young people than ever before are attending university. Student numbers in South Africa have doubled since democracy and for many families, higher education is a route to a better future for their children. But alongside the overwhelming demand for higher education, questions about its purposes have intensified. Deliberations about the curriculum, culture and costing of public higher education abound from student activists, academics, parents, civil society and policy-makers. We know, from macro research, that South African graduates generally have good employment prospects. But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses. And even less is known about what happens to those who drop out. This accessible book brings together the rich life stories of 73 young people, six years after they began their university studies. It traces how going to university influences not only their employment options, but also nurtures the agency needed to chart their own way and to engage critically with the world around them. The book offers deep insights into the ways in which public higher education is both a private and public good, and it provides significant conclusions pertinent to anyone who works in - and cares about - universities.

Higher Education Pathways - Ashwin, Paul 2018-12-14

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to

the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society.

Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

[The Responsive University and the Crisis in South Africa](#) - 2021-05-31

The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

[Empowering Novice Academics for Student Success](#) - Dr Johann Hugo 2021-04-26

This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development, and student assessment. Against this background the primary purpose of Empowering novice academics for student success: Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput.

[Social Justice and Education in the 21st Century](#) - Willie Pearson Jr. 2021-04-10

The world is not an equal place. There are high-

and low-income countries and high- and low-income households. For each group, there are differential educational opportunities, leading to differential educational outcomes and differential labor market opportunities. This pattern often reproduces the privileges and inequalities of groups in a society. This book explores this differentiation in education from a social justice lens. Comparing the United States and South Africa, this book analyzes each country's developmental thinking on education, from human capital and human rights approaches, in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science and public policy.

**Utilisation of South African Research on Higher Education** - Jan Botha 2021-10-26

The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and utilisation of RHE and IR in this country.

**The Oxford Handbook of the South African Economy** - Arkebe Oqubay 2022-01-20

While sharing some characteristics with other middle-income countries, South Africa is a country with a unique economic history and distinctive economic features. It is a regional economic powerhouse that plays a significant

role, not only in southern Africa and in the continent, but also as a member of BRICS. However, there has been a lack of structural transformation and weak economic growth, and South Africa faces the profound triple challenges of poverty, inequality, and unemployment. Any meaningful debate about economic policies to address these challenges needs to be informed by a deep understanding of historical developments, robust empirical evidence, and rigorous analysis of South Africa's complex economic landscape. This volume seeks to provide a wide-ranging set of original, detailed, and state-of-the-art analytical perspectives that contribute to scientific knowledge as well as to well-informed and productive discourse on the South African economy. While concentrating on the more recent economic issues facing South Africa, the handbook also provides historical and political context. It offers an in-depth examination of strategic issues in the country's key economic sectors, and brings together diverse analytical perspectives.

*International Handbook on the Economics of Education* - Geraint Johnes 2007-01-01

. . . is a voluminous and timely collection of 18 essays that addresses a number of core issues on the economics of education. . . An exhaustive survey of the literature on the role of universities as multi-product firms at various levels and disciplines identifies the nature of the economies of scope and scale. This enriches the volume further. Economic Analysis & Policy . . . the endeavour of bringing together very knowledgeable contributors, including some of the leading contributors to the literature in the UK and beyond, to write a handbook on the economics of education is highly appreciated. The Handbook contains 18 substantive chapters, encapsulated by a brief introduction and an extensive and a very useful index. . . the Handbook should be praised as a useful overview of the field of economics of education as it stands today. Ludger Wößmann, Economic Issues This major Handbook comprehensively surveys the rapidly growing field of the economics of education. It is unique in that it comprises original contributions on an exceptional range of topics from a review of human capital, signalling and screening models, to consideration of issues such as educational

externalities and economic growth, funding models, determinants of educational success, the educational production function, educational standards and efficiency measurement. Labour market issues such as the market for teachers and the transition of students from school to work are also explored. The International Handbook on the Economics of Education will be warmly welcomed by academic economists, educational researchers and practitioners in educational management as well as policymakers. Comprising specially commissioned articles, the Handbook will become indispensable reference for this ever topical field of study.

**Pretoria Student Law Review 2021-15** -

Phenyo Nomasonto Morweši Sekati 2022-01-01  
About the publication I am delighted to present to you, the reader, the fifteenth edition of the Pretoria Student Law Review (PSLR) with its Special Section on 'Social Justice and COVID-19'. This year's Annual Edition, together with the developments made during the year, is a testament to the growth, resilience, and adaptability of this student-driven initiative especially during these turbulent times. This year has also been one of reflection and remembrance as we publish this edition in tribute to the late Professor Christof Heyns whose instrumentality in the establishment of the Pretoria University Law Press (PULP) has brought us to where we are today. Fourteen years since its inception and the PSLR still continues to grow and evolve whilst remaining true to its thriving legacy in fostering excellence and innovation through legal writing. This publication's uniqueness is also presented through its diverse contributions all addressing contemporary societal and legal issues under a broad range of legal disciplines. In an era of many continued 'firsts', the PSLR has strived to build on the legacy of its predecessors by expanding on the Journal's visibility and accessibility. The PSLR's digital presence has now grown substantially leading to an increase in quality submissions from institutions across the country. This year, the PSLR launched its first independent website and developed an official logo for the Journal and its online platforms. Authors are now able to submit their papers through the Open Journals System

platform, track their workflow, manage their submissions, and submit at any time outside of the PSLR's official call for submissions. We can firmly submit that we have, in pursuance of being a DHET accredited journal, fulfilled the standards set out by the Department of Higher Education and Training. Many thanks are extended to Makone Maja for developing the website. Your patience, guidance, and geniality are truly appreciated. Thank you also to Jakolien Strydom and ClickCreate for your charitable assistance in developing and designing the logo.

To the authors, this year has, in many respects, been challenging with many of those challenges affecting students directly. We appreciate the dedicated efforts put into your submissions and your wholehearted cooperation throughout the entire process. Much appreciation is also extended to the reviewers who have selflessly committed to assisting the PSLR during the peer-review process. To all of the reviewers, your input, guidance, and recommendations are greatly appreciated. Phenyo Nomasonto  
Morwesi Sekati Editor-in-Chief 2020